

## Logan Elementary

815 Elmwood Avenue

Columbia, S. C. 29201

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	221 Students	
<b>Principal</b>	Dr. Richard E. Moore	803-343-2915
<b>Superintendent</b>	Dr. Allen J. Coles	803-231-7500
<b>Board Chair</b>	Dr. Jasper Salmond	803-231-7556

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	6	50	67	6

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Below Average	Unsatisfactory	N/A
<b>2003</b>	Average	Good	No
<b>2004</b>	Below Average	Below Average	Yes
<b>2005</b>	Below Average	Below Average	No

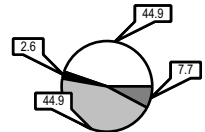
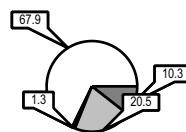
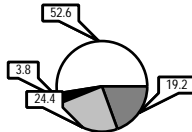
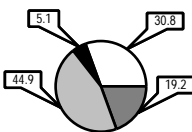
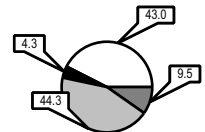
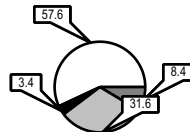
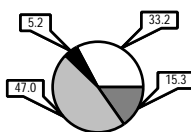
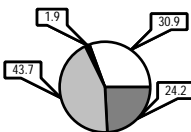
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	92	100.0	30.8	44.9	19.2	5.1	33.3	Yes	Yes
<b>Gender</b>									
Male	43	100.0	36.4	39.4	18.2	6.1	36.4		
Female	49	100.0	26.7	48.9	20.0	4.4	31.1		
<b>Racial/Ethnic Group</b>									
White	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	86	100.0	33.3	47.2	18.1	1.4	27.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	61	100.0	23.2	48.2	21.4	7.1	39.3		
Disabled	31	100.0	50.0	36.4	13.6	0.0	18.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	92	100.0	30.8	44.9	19.2	5.1	33.3		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	91	100.0	31.2	45.5	19.5	3.9	32.5		
<b>Socio-Economic Status</b>									
Subsidized meals	80	100.0	33.8	48.5	14.7	2.9	27.9	No	Yes
Full-pay meals	11	100.0	10.0	20.0	50.0	20.0	70.0		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	92	100.0	52.6	24.4	19.2	3.8	32.1	Yes	Yes
<b>Gender</b>									
Male	43	100.0	54.5	18.2	24.2	3.0	33.3		
Female	49	100.0	51.1	28.9	15.6	4.4	31.1		
<b>Racial/Ethnic Group</b>									
White	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	86	100.0	56.9	25.0	16.7	1.4	26.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	61	100.0	37.5	32.1	25.0	5.4	41.1		
Disabled	31	100.0	90.9	4.5	4.5	0.0	9.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	92	100.0	52.6	24.4	19.2	3.8	32.1		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	91	100.0	53.2	24.7	19.5	2.6	31.2		
<b>Socio-Economic Status</b>									
Subsidized meals	80	100.0	54.4	26.5	17.6	1.5	27.9	No	Yes
Full-pay meals	11	100.0	40.0	10.0	30.0	20.0	60.0		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	92	100.0	67.9	20.5	10.3	1.3	11.5
<b>Gender</b>							
Male	43	100.0	69.7	21.2	9.1	0.0	9.1
Female	49	100.0	66.7	20.0	11.1	2.2	13.3
<b>Racial/Ethnic Group</b>							
White	6	100.0	I/S	I/S	I/S	I/S	I/S
African American	86	100.0	73.6	22.2	4.2	0.0	4.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	61	100.0	57.1	26.8	14.3	1.8	16.1
Disabled	31	100.0	95.5	4.5	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	92	100.0	67.9	20.5	10.3	1.3	11.5
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	91	100.0	68.8	20.8	9.1	1.3	10.4
<b>Socio-Economic Status</b>							
Subsidized meals	80	100.0	72.1	20.6	7.4	0.0	7.4
Full-pay meals	11	100.0	40.0	20.0	30.0	10.0	40.0

<b>Social Studies</b>							
All Students	92	100.0	44.9	44.9	7.7	2.6	10.3
<b>Gender</b>							
Male	43	100.0	57.6	36.4	6.1	0.0	6.1
Female	49	100.0	35.6	51.1	8.9	4.4	13.3
<b>Racial/Ethnic Group</b>							
White	6	100.0	I/S	I/S	I/S	I/S	I/S
African American	86	100.0	48.6	44.4	5.6	1.4	6.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	61	100.0	28.6	57.1	10.7	3.6	14.3
Disabled	31	100.0	86.4	13.6	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	92	100.0	44.9	44.9	7.7	2.6	10.3
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	91	100.0	45.5	44.2	7.8	2.6	10.4
<b>Socio-Economic Status</b>							
Subsidized meals	80	100.0	45.6	47.1	5.9	1.5	7.4
Full-pay meals	11	100.0	40.0	30.0	20.0	10.0	30.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	25	100.0	39.1	21.7	39.1	N/A	39.1
	4	32	96.9	26.1	60.9	8.7	4.3	13.0
	5	39	100.0	48.6	43.2	8.1	N/A	8.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	33	100.0	30.3	36.4	27.3	6.1	33.3
	4	33	100.0	25.0	50.0	20.8	4.2	25.0
	5	26	100.0	35.0	55.0	5.0	5.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	25	100.0	34.8	52.2	13.0	N/A	13.0
	4	32	100.0	26.1	65.2	4.3	4.3	8.7
	5	39	100.0	51.4	32.4	16.2	N/A	16.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	33	100.0	48.5	33.3	12.1	6.1	18.2
	4	33	100.0	50.0	12.5	37.5	0.0	37.5
	5	26	100.0	60.0	25.0	10.0	5.0	15.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	33	100.0	66.7	21.2	12.1	0.0	12.1
	4	33	100.0	58.3	29.2	12.5	0.0	12.5
	5	26	100.0	80.0	10.0	5.0	5.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	33	100.0	42.4	45.5	9.1	3.0	12.1
	4	33	100.0	29.2	58.3	12.5	0.0	12.5
	5	26	100.0	65.0	30.0	0.0	5.0	5.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 221)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.0%	Down from 6.6%	4.0%	3.0%
Attendance rate	95.4%	Down from 97.0%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	22.8%	Up from 14.7%	5.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	21.7%	Up from 14.6%	4.1%	3.2%
Eligible for gifted and talented	6.1%	Down from 7.0%	5.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.2%	Up from 14.5%	7.8%	8.2%
Older than usual for grade	1.4%	Down from 1.6%	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Down from 3.6%	0.0%	0.0%
<b>Teachers (n= 25)</b>				
Teachers with advanced degrees	52.0%	No change	50.0%	52.6%
Continuing contract teachers	80.0%	Up from 76.0%	79.5%	83.3%
Highly qualified teachers	95.7%	Up from 90.9%	92.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	2.3%	0.0%
Teachers returning from previous year	87.4%	Up from 87.0%	83.9%	87.0%
Teacher attendance rate	95.8%	Up from 94.2%	95.0%	95.0%
Average teacher salary	\$42,119	Down 2.9%	\$40,376	\$41,703
Prof. development days/teacher	10.1 days	Down from 14.3 days	12.8 days	12.8 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	14.1 to 1	Up from 12.5 to 1	17.1 to 1	18.8 to 1
Prime instructional time	90.0%	Down from 90.1%	89.1%	89.8%
Dollars spent per pupil*	\$10,868	Up 8.2%	\$7,086	\$6,242
Percent of expenditures for teacher salaries*	70.1%	Down from 72.7%	64.4%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.6%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.6%		89.4%	
Highly qualified teachers in high poverty schools	89.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This year, Logan revised our computer lab program, providing activities on a regular basis for 3rd-5th grade students and expanding the programs offered. Our after-school program got off to an earlier start this year with activities for identified students three days a week. As an Arts in the Basic Curriculum site, we continued implementation of our Distinguished Arts School grant, using additional district funds to expand our arts offerings to include theatre experiences for most of our students. All of our students participated in our Winter Holidays and Fine Arts presentations. Our West African Ensemble and Steel Drum Band performed throughout the state and were featured performers at the District Arts Festival, the S.C. Philharmonic, a Jimmy Buffet concert and at Disney World! We added two primary Montessori classes to our school this year and are preparing to add a lower elementary class for the coming year. Our character education program was revised to include an emphasis on personal responsibility, with the addition of class meetings and "Time to Think" or "T" Time. Logan students raised money for orphans in Zimbabwe, tsunami victims and \$1741.00 for Jump Rope For Heart! Our Title I efforts included a tutoring program to help prepare for PACT, in addition to providing for needed additions to classroom reading materials in all subject areas.

We continue to need to work on our test scores, but we did make Adequate Yearly Progress. Teachers monitored student achievement through S.T.A.R. and benchmark testing, and students continued to set academic, as well as personal goals each reporting period. Our media center once again circulated record numbers of books, and students participated in the Principal's Writing Contest.

This year, our teachers experienced professional development training with a reading consultant who visited more than 12 times throughout the year to observe in classrooms, provide feedback and work with teachers as individuals and groups. Our school retraining grant funds and Title I funds provided this training and for substitutes so the teachers could participate. There was training in integrating theatre and dance into the curriculum and in Marilyn Burns math. Teachers also worked together to increase their technology skills, and every staff member demonstrated proficiency through a joint project utilizing technology in Veterans' Day lesson plans. The number of technology projects in which our students participated increased this year with PowerPoint presentations, Internet researches and published materials.

Parents attended conferences throughout the year, participated in SIC and PTO meetings and projects, worked with teachers and students to set student goals and attended Books & Breakfast and Family Night activities. Our last Family Night drew more than 150 students, parents and staff. We also provided introductory computer classes for parents and community members.

There continues to be a need for increased parental support and student motivation, and we have problems that are associated with being a "small school," but we are eagerly awaiting the start of another year!

Richard E. Moore, Principal  
Regina Williams, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	13	12
Percent satisfied with learning environment	96.2%	84.6%	91.7%
Percent satisfied with social and physical environment	100.0%	92.3%	91.7%
Percent satisfied with school-home relations	57.7%	100.0%	63.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.